CURRICULUM VITAE (09/25/23)

**James E. Waller, Ph.D.**

Christopher J. Dodd Chair in Human Rights Practice

Director, Dodd Human Rights Impact Programs

Professor of Literatures, Cultures, and Languages

University of Connecticut

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**Education**

Post-Ph.D. Certification in “Safety and Security after Violent Conflict,”

Queen’s University Belfast, Northern Ireland (2016)

Ph.D. University of Kentucky, 1988, Department of Psychology

 Honors: Outstanding Teaching Assistant Award (1985-86)

M.S. University of Colorado, 1985, Department of Kinesiology

B.S. Asbury University (KY), 1983, Cum Laude Graduate

**Other Professional Appointments**

2023-2026 Visiting Scholar – George J. Mitchell Institute for Global Peace,

 Justice and Security at Queen’s University (Belfast, Northern

 Ireland)

Spring, 2017 Honorary Visiting Research Fellow – George J. Mitchell

 Institute for Global Peace, Justice and Security at Queen’s

 University (Belfast, Northern Ireland)

2016-2023 Director, Summer Institute on Genocide Studies and Prevention,

 Keene State College

2014-2021 Chair, Department of Holocaust and Genocide Studies,

 Keene State College

2010-2023 Inaugural Cohen Professor of Holocaust and Genocide Studies,

 Keene State College

2010-ongoing Director of Academic Programs, Auschwitz Institute for the

 Prevention of Genocide and Mass Atrocities

2008-2010 Scholar-in-Residence, Auschwitz Institute for the Prevention of

 Genocide and Mass Atrocities

1998-2008 Professor of Psychology (joint appointment in Political Science)

 Inaugural Edward B. Lindaman Chair (2003-2007)

 Whitworth University

Summer, 1992 Visiting Professor – Catholic University (Eichstaat, Germany)

1992-1997 Associate Professor of Psychology, Whitworth University

1991-2008 Faculty, Graduate Studies in Education, Whitworth University

Summer, 1990 Visiting Professor – Technical University (Berlin, Germany)

1989-1991 Assistant Professor of Psychology, Whitworth University

1988-1989 Instructor of Psychology, University of Kentucky

1985-1988 Instructor of Psychology, Asbury University

**Professional Service and Leadership**

2022-2023 Consultant on Exhibition Development for the Illinois Holocaust

 Museum and Education Center

2022-Present Board of Scholars – Facing History and Ourselves

2021-Present Advisory Board Member – *Eastern European Holocaust Studies*

journal, Babyn Yar Holocaust Memorial Center

2018-Present Advisory Board Member – World Without Genocide

 Advisory Board Member – Institute for Genocide and Mass Atrocity

 Prevention, Binghamton University

 Advisory Board Member – *Journal of Perpetrator Research*

2015-2019 Advisory Board Member – *Genocide Studies and Prevention*

2015 Scientific Board, “Srebrenica 1995-2015” International Conference

2013-2017 Advisory Board Member – International Association of Genocide

 Scholars

Mentoring Committee – International Association of Genocide

 Scholars

Editor-in-Chief – *Genocide Studies and Prevention*

2013-Present Series Editor – *Routledge Studies in Genocide and Crimes against*

 *Humanity*

2011-Present Board Member – *Journal for the Study of Antisemitism*

 Consultant for the Genocide Prevention Institute at the Bremen

 Jewish Heritage Museum (Atlanta, GA)

 Project Team Member – “All Behaviors Count: Humanity in Action,”

 Holocaust Museum of Houston (TX)

 Honorary Member of the International Expert Team of the Institute

 for Research of Genocide Canada

2010-2011 Consultant on Exhibition Development for the National Institute for

 Holocaust Education at the US Holocaust Memorial Museum

2009-2010 Inquiring Minds Speakers Bureau – Humanities Washington

2009 Program Chair, 8th Biennial Conference of the International

 Association of Genocide Scholars (George Mason University)

2007-Present Ex-Officio Advisor – International Association of Genocide Scholars

2003-Present Board of Advisors – Genocide Watch

2001-2010 Editorial Board – *Journal of Hate Studies*

Advisory Board – Institute for Hate Studies, Gonzaga University

1998-2000 Board of Directors – Washington Commission for the Humanities

1997-2008 Appointed Member – Spokane Task Force on Race Relations

1996-1998 Inquiring Minds Speakers Bureau – Humanities Washington

### 1995 Facilitator, Terman Western Regional Teaching Conference

1992-1996 Western Region Coordinator – Council of Teachers of

 Undergraduate Psychology

 Participant – American Psychological Society Student Caucus,

 Mentorship and Guest Lecturer Program

1991-2008 Western Region Advisory Board - Council of Teachers of

 Undergraduate Psychology

**Professional Honors and Recognitions**

2017 Engaged Scholarship Prize (Inaugural Recipient)

 International Association of Genocide Scholars

2016 Congressional Proclamation of “James Waller Day” by

 Rep. Charles Rangel (D-NY)

2015 Named “Peace Ambassador” by Center for Peacebuilding (Sanski

 Most, Bosnia-Herzegovina)

2013-2014 Centennial Global Ethics Fellow of Carnegie Council for Ethics in

 International Affairs

2012 Institutional Nominee for Joseph B. and Toby Gittler Prize,

 Brandeis University

2011 California Senate Resolution Honoree

2010 Scholar-in-Residence, The North Carolina Center for the

 Advancement of Teaching (Cullowhee, NC)

2009 Carl Wilkins Fellowship Program (Inaugural Class),

 Genocide Intervention Network (Washington, D.C.)

2008 Nominee, Innovative Teaching Award, Whitworth University

2007-2012 Teaching Fellow, Summer Institute on the Holocaust and Jewish

 Civilization (Holocaust Educational Foundation)

2007 “First Voice Humanitarian Award”

 Chicago Center for Urban Life and Culture

2005 Teaching Fellow, Silberman Seminar for University Faculty

 U.S. Holocaust Memorial Museum (Washington, D.C.)

2003 Fellow, “Interpreting Testimony” Summer Research Workshop

 U.S. Holocaust Memorial Museum (Washington, D.C.)

2002 *Becoming Evil* (Oxford University Press), Short-Listed for Raphael

 Lemkin Award for Outstanding Book Published in 2001-2002

 from the International Association of Genocide Scholars

2001 *Prejudice Across America* (University Press of Mississippi),

 Nominated for Outstanding Book Award from Boston University’s

 Gustavus Myers Center for the Study of Bigotry & Human Rights

1999 Fellow, Summer Seminar on the Holocaust for College Professors

 U.S. Holocaust Memorial Museum (Washington, DC)

1998, 2000, 02-03 Nominee, CASE U.S. Professor of the Year

1998 “Prejudice Across America” Study Program Named One of 100 “Promising Practices to Promote Racial Reconciliation” by

 President Clinton’s Initiative on Race

1996 Teaching Excellence Award, Whitworth University

1996 Fellow, Summer Institute on the Holocaust and Jewish Civilization,

 Northwestern University, Holocaust Educational Foundation

1996 “Prejudice Across America” Study Program Featured in *The*

 *Chronicle of Higher Education Almanac* (vol. XLIII, No. 1, p. 106)

### 1993 Dean's Award for Outstanding Junior Faculty Achievement in Teaching and Research, Whitworth University

**Publications and Manuscripts**

Books Published

 Waller, J.E. (2021). *A troubled sleep: Risk and resilience in contemporary Northern Ireland*. New York, NY: Oxford University Press ISBN 9780190095574 (cloth).

Waller, J.E. (2016). *Confronting evil: Engaging our responsibility to prevent genocide*. New York, NY: Oxford University Press ISBN 9780199300709 (cloth).

Waller, J.E. (2007). *Becoming evil: How ordinary people commit genocide and mass killing*, 2nd edition, revised and updated. New York, NY: Oxford University Press. ISBN 928-0-19-518093-0 (cloth), ISBN 0-19-531456-5 (paperback).

 Waller, J.E. (2002). *Becoming evil: How ordinary people commit genocide and mass killing*. New York, NY: Oxford University Press. ISBN 0-19-514868-1 (cloth), ISBN 0-19-518949-3 (paperback).

 Waller, J.E. (2000). *Prejudice across America*. Jackson, MS: University Press of Mississippi. ISBN 1-57806-269-1 (cloth), 1-57806-313-2 (paperback).

Waller, J.E. (1998). *Face to face: The changing state of racism across America*. New York, NY: Perseus Books. ISBN 0-306-45865-9 (cloth), 0-7382-0613-X (paperback).

Edited Volumes Published

Waller, J.E., with Elazar Barkan, and Constantin Goeschler (2020). *Historical dialogue and the prevention of mass atrocities*. UK: Routledge Press. ISBN 978-0-367-438-27-2 (cloth).

Chapters Published

Waller, J.E. (2021). Coming to terms with the ‘banality of evil:’ Implications of the Eichmann trial for social scientific research on perpetrator behavior. In Rebecca Wittmann (ed.), *The Eichmann trial reconsidered*. Toronto: University of Toronto Press.

Waller, J.E. (2016). “A crime without a name:” Defining genocide and mass atrocity. In Charles H. Anderton and Jurgen Brauer (eds.), *Economic aspects of genocides, other mass atrocities, and their prevention* (pp. 28-51). New York, NY: Oxford University Press.

Waller, J.E. (2014). Becoming evil: How ordinary people commit genocide and mass killing. In Carol Rittner (ed.), *Holocaust education: Challenges for the future* (pp. 125-139). Greensburg, PA: National Catholic Center for Holocaust Education.

Waller, J.E. (2014). Responses to Yehuda Bauer’s presentation. In Carol Rittner (ed.), *Holocaust education: Challenges for the future* (pp. 68-72). Greensburg, PA: National Catholic Center for Holocaust Education.

Waller, J.E. (2013). Transcending fratricide: The politics of naming. In Srdja Pavlovic and Marko Zivkovic (eds.), *Transcending fratricide: Political mythologies, reconciliations, and the uncertain future in the former Yugoslavia* (pp. 31-49). Germany: Nomos Verlagsgesellschaft.

Waller, J.E. (2013). Religion and evil in the context of genocide. In Kenneth I. Pargament (editor-in-chief), *APA handbook of psychology, religion, and spirituality* (Volume 1, Chapter 26). Washington, DC: American Psychological Association.

Waller, J.E. (2012). “Rape as a tool of ‘othering’ in genocide. In Carol Rittner and John K. Roth (eds.), *Rape: Instrument of war and genocide* (pp. 83-100). St. Paul, MN: Paragon House.

Waller, J.E. (2010). Aftereffects: The social sciences. In Peter Hayes and John K. Roth (eds.), *The Oxford handbook of Holocaust studies* (pp. 667-679). Oxford, UK: Oxford University Press.

Waller, J.E. (2010). The ordinariness of extraordinary evil: The making of perpetrators of collective violence. In Alette Smeulers (ed.), *Collective violence and international criminal justice: An interdisciplinary approach* (pp. 19-37). Antwerp, Belgium: Intersentia.

Waller, J.E. (2009). Deliver us from evil: Genocide and the christian world. In Frederick M. Shepherd (ed.), *Christianity and human rights* (pp. 3-19). Lanham, MD.: Rowman & Littlefield.

Waller, J.E. (2008). The ordinariness of extraordinary evil: The making of perpetrators of genocide and mass killing. In Olaf Jensen and Claus-Christian W. Szejnmann (eds.), *Ordinary people as mass murderers: Perpetrators in comparative perspectives* (pp. 145-164). Hampshire, UK: Palgrave Macmillan.

Waller, J.E. (2008). Racial clearings: Not just a “southern strategy.” In J. David Markham and Mike Resnick (eds.), *History revisited: The great battles: Eminent historians take on the great works of alternative history* (pp. 51-62). Dallas, TX: BenBella Books.

Waller, J.E. (2006). Becoming evil: A model of how ordinary people commit genocide and mass killing. In Dagmar Herzog (ed.), *Lessons and legacies VII: The Holocaust in international perspective* (pp. 142-155). Evanston, IL: Northwestern University Press.

Waller, J.E. (2006). Becoming evil: How ordinary people commit genocide and mass killing. In Mari Fitzduff and Chris E. Stout (eds.), *The psychology of resolving global conflicts: From war to peace* (pp. 89-107). Westport, CT: Praeger Security International.

Waller, J.E. (2004). Prejudice across America: A nationwide trek toward diversity in the higher education curriculum. In E.L. Cerroni-Long (ed.), *Diversity in college education* (pp. 29-39). Ypsilanti, MI: DC Publications, Eastern Michigan University.

Waller, J.E. (2002). Perpetrators of genocide: Human nature and inhuman evil. In Daniel J. Curran, Jr., Richard Libowitz, and Marcia Sachs Littell (eds.), *The century of genocide: Selected papers from the 30th anniversary conference of the annual scholars’ conference on the Holocaust and the churches* (pp. 261-271). Merion Station, PA: Merion Westfield Press International.

Waller, J.E. (2000). Philosophies of psychology: A discovery process for undergraduates. In David Johnson and Mark Ware (eds.), *Handbook of demonstrations and activities in the teaching of psychology (*pp. 320-322). Mahwah, NJ: Lawrence Erlbaum Associates.

Waller, J.E. (1998). Teaching about perpetrators of the Holocaust: Lanzmann's *Shoah* as a primary source. In M.N. Kernan (ed.), *A scholar’s retreat on Claude Lanzmann’s film, “Shoah“* (pp. 4-11).Greenburg, PA: National Catholic Center for Holocaust Education.

Peer-Reviewed Manuscripts Published

Waller, J.E. and Mariana Salazar Albornoz (2021). Crime and no punishment?: China’s abuses against the Uyghurs. *Georgetown Journal of International Affairs*, *22*(1), 100-111.

Waller, J.E. (2019). “Genocide is worth it:” Broadening the logic of atrocity prevention for state actors. *Genocide Studies and Prevention*, *13*, 97-110.

Waller, J.E. (2013). Lo ordinario del mal extraordinario: la genesis de los perpetradores de genocidios y exterminios. *Revista de Estudios sobre Genocidio*, *8* (July).

Waller, J.E. (2007). Deliver us from evil: Genocide and the christian world. In Ronald A. Simkins (ed.), *The Contexts of Religion and Violence: Journal of Religion and Society Supplement Series 2* (Omaha, NE: The Kripke Center for the Study of Religion and Society), <http://moses.creighton.edu/jrs/toc/2007SS.html>, 138-152.

Waller, J.E. (2006). The ghost in the machine: Human evolution may allow us to commit genocide, but that’s no excuse. *Science & Theology News* (July/August), 28.

Waller, J.E. (2005). Becoming evil: The making of terrorists. *International Journal of Contemporary Sociology, 42*(2), 167-188.

Waller, J.E. (2003/04). Our ancestral shadow: Hate and human nature in evolutionary psychology. *Journal of Hate Studies, 3*(1), 121-132.

Waller, J.E. (2003). Review of Peter Suedfeld’s “Light from the Ashes: Social Science Careers of Young Holocaust Refugees and Survivors.” *Holocaust and Genocide Studies, 17*(3), 513-515.

Waller, J.E. (2003). Deliver us from evil: Human nature and genocide. *Stillpoint, 18*(3), 11-13.

Waller, J.E. (2003). Prejudice across America: A nationwide trek to learn to see with the other’s eyes*. Diversity Digest, 7*(1-2), 16-17, 23.

Waller, J.E. (2001/02). Perpetrators of genocide: An explanatory model of extraordinary human evil. *Journal of Hate Studies, 1*, 5-22.

Waller, J.E., with Myers, David G. (1999). Reflections on scholarship from the liberal arts academy. *American Psychologist, 54*, 358-361.

Waller, J.E. (1997). The foundations of teaching racial tolerance: 3 myths about racism in America. *The High School Magazine for Principals, Assistant Principals, and All High School Leaders, 5*, 38-43.

Waller, J.E. (1996). Social loafing and the group-evaluation effect: Effect of dissimilarity in a social-comparison standard. *Psychological Reports, 78*, 177-178.

Waller, J.E. (1996). Perpetrators of the Holocaust: Divided and unitary self conceptions of evildoing. *Holocaust and Genocide Studies, 10*(1), 11-33.

Waller, J.E. (1995). Ordinary people, extraordinary evil: Understanding the institutional frameworks of evildoing. *Proteus: A Journal of Ideas, 12*(2), 12-16.

Waller, J.E. (1994). Dual-processing in value self-confrontation: The role of need for cognition. *Journal of Social Issues, 50*(4), 175-188.

Waller, J.E. (1994). Philosophies of psychology: A discovery process for undergraduates. *Teaching of Psychology, 21*(1), 33-35.

Waller, J.E. (1993). Correlation of need for cognition and modern racism. *Psychological Reports, 73*, 542.

Waller, J.E. (1993). Teaching values: From theory to practice. *Faculty Dialogue, 19*, 13-19.

Waller, J.E. (1993). The case against value indoctrination in higher education. *Faculty Dialogue, 19*, 65-76.

Waller, J.E. (1992). Need for cognition as a moderating variable in value self-confrontation [Abstract]. *Proceedings of the 72nd Annual Convention of the Western Psychological Association, 1*, 95.

Waller, J.E. (1992). Social loafing & the group evaluation effect: Effect of dissimilarity in a social comparison standard [Abstract]. *Proceedings of the 72nd Annual Convention of the Western Psychological Association, 1*, 95.

Waller, J.E. (1992). A personal relevance approach to teaching the theories and history of psychology. *Resources in Education, 27*(6), (ERIC Document Reproduction Service No. Ed 340 999).

Waller, J.E. (1991). Developmental aspects of self-evaluation and social loafing in children. *Journal of Psychology and the Behavioral Sciences, 6*, 64-76.

Waller, J.E. (1989). Developmental aspects of self-evaluation and social loafing in children. *Dissertation Abstracts International, 49*(12), 5574B-5575B. (University Microfilms No. DA8903579)

Waller, J.E. (1987). The rest of the story on group brainstorming: Nominal groups. *The Small Group Letter, 3*(10), 1-2.

Waller, J.E. (1987). Five reasons for inferior group brainstorming performance. *The Small Group Letter, 3*(9), 3.

Waller, J.E. (1987). The myth about group brainstorming. *The Small Group Letter, 3(*8), 1-2.

Commissioned Policy Papers and Reports

Waller, J.E. (2021). *“I didn’t know if I was going to be seen again:” The escalating risk of mass violence in the United States*. Stanley Center for Peace and Security. Manuscript available at <https://stanleycenter.org/wp-content/uploads/2020/10/AIMVA-Waller-US-Risks1020.pdf>.

Waller, J.E. (2017). *It can happen here: Assessing the risk of genocide in the US.* Center for Development of International Law and the Institute for Global Policy. Manuscript available at <http://www.wfm-igp.org/content/it-can-happen-here-assessing-risk-genocide-us-dr-james-waller-keene-state-college>.

Waller, J.E. (1997). *Faculty evaluation and the enhancement of student learning*. Commissioned report for the Consortium for the Advancement of Private Higher Education (CAPHE). Manuscript available from author.

Waller, J.E. (1996). *Faculty scholarship and the enhancement of student learning*. Commissioned report for the Consortium for the Advancement of Private Higher Education (CAPHE). Manuscript available from author.

**Invited Lectures and Public Presentations**

I frequently lecture and speak on Holocaust and genocide studies, intergroup relations, and prejudice for academic, professional, and public audiences. I have led teacher training in Holocaust and genocide studies for the Washington State Holocaust Education Resource Center (2009 and 2012), the North Carolina Center for the Advancement of Teaching (2010), the U.S. Holocaust Memorial Museum (2010-2012, 2015-2017), the Zoryan Institute (2015-2016, 2021-2022), and the Max M. Kaplan Summer Institute at the Holocaust Museum Houston (2018 and 2020-21).

In the policymaking arena, I am also regularly involved as the curriculum developer and lead instructor for the Raphael Lemkin Seminars for Genocide Prevention hosted by the Auschwitz Institute for the Prevention of Genocide and Mass Atrocities. These seminars, held on-site and in conjunction with the Auschwitz-Birkenau State Museum, introduce government officials and security sector personnel from around the world to issues of genocide warning and prevention. Additionally, I have developed and led seminars for the Auschwitz Institute in a wide range of other regional and national settings. To date, these seminars have trained over 9,000 government officials and security sector personnel from more than 90 countries.

In addition to facilitating workshops and training programs, I have lectured at more than 100 colleges and universities, including the University of Massachusetts, Amherst College, Boston University, Claremont-McKenna College, Notre Dame, Yale University, Columbia University, the US Military Academy at West Point, the American University of Paris, and William & Mary Law School. Recent endowed lectures I was invited to deliver included the 2010 Karl Schleunes Lecture at Greensboro College, the 2011 Richard J. Yashak Holocaust Lecture at Albright College, the 2015 and 2018 Ralph L. Harris Memorial Lecture at Sonoma State University, the inaugural Walter Sommers Lecture on Holocaust History at CANDLES Holocaust Museum in 2016, the Gerald S. Kaplan Distinguished Lecture at the Holocaust Museum Houston in 2018, and the Gedalyah Engel Distinguished Lecture at Purdue University in 2024. I have written for *The Washington Post*, *The Irish News*, and *The Conversation* and am frequently interviewed by broadcast and print media, including PBS, CNN, CBC, the *Los Angeles Times*, *Salon*, *National Geographic*, and *The* *New York Times*.